

# ECON 3010-002 Intermediate Microeconomics - Summer 2013

CGAS (10084)

INSTRUCTORS: **Bruestle, Stephen (sdb8g)**

Respondents: 30 / Enrollment: 30

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

## 1. Please identify the most important reason for enrolling in Summer Session.

Question Type: Multiple Choice

contributed by Summer Session

Results for ECON-3010-002											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
30	0 (0.00%)	4 (13.33%)	0 (0.00%)	0 (0.00%)	2 (6.67%)	17 (56.67%)	0 (0.00%)	2 (6.67%)	5 (16.67%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
2277	106 (4.66%)	141 (6.19%)	142 (6.24%)	35 (1.54%)	376 (16.51%)	874 (38.38%)	96 (4.22%)	286 (12.56%)	113 (4.96%)	60 (2.64%)	48 (2.11%)

## 2. Please identify the second most important reason for enrolling in Summer Session.

Question Type: Multiple Choice

contributed by Summer Session

Results for ECON-3010-002											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
30	0 (0.00%)	3 (10.00%)	0 (0.00%)	0 (0.00%)	3 (10.00%)	6 (20.00%)	2 (6.67%)	8 (26.67%)	5 (16.67%)	2 (6.67%)	1 (3.33%)

Results for Summer Session - Summer, 2013											
Total	To learn about a unique topic not offered during the academic year (NA)	To take advantage of the intensive format of summer classes (NA)	Other - please specify in the comments below. (NA)	To engage in a research opportunity (NA)	To complete an area or competency requirement (NA)	To complete a requirement for your major (NA)	To improve your GPA (NA)	To lighten your course load during the academic year (NA)	To double major (NA)	To graduate early (NA)	To work with faculty in a small class (NA)
2249	132 (5.87%)	314 (13.96%)	143 (6.36%)	32 (1.42%)	349 (15.52%)	348 (15.47%)	187 (8.31%)	429 (19.08%)	99 (4.40%)	64 (2.85%)	152 (6.76%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

### 3. Which support service was most important to you during Summer Session?

Question Type: Multiple Choice

~  
contributed by Summer Session

Results for ECON-3010-002													
Total	Libraries (NA)	The Office of Summer and Special Academic Programs (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
29	15 (51.72%)	1 (3.45%)	0 (0.00%)	5 (17.24%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (3.45%)	7 (24.14%)	0 (0.00%)

Results for Summer Session - Summer, 2013													
Total	Libraries (NA)	The Office of Summer and Special Academic Programs (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
2220	908 (40.90%)	37 (1.67%)	57 (2.57%)	230 (10.36%)	184 (8.29%)	91 (4.10%)	174 (7.84%)	73 (3.29%)	52 (2.34%)	14 (0.63%)	90 (4.05%)	303 (13.65%)	7 (0.32%)

### 4. Which support service was of second most importance to you during Summer Session?

Question Type: Multiple Choice

~  
contributed by Summer Session

Results for ECON-3010-002													
Total	Libraries (NA)	Summer Session Office (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
29	7 (24.14%)	2 (6.90%)	1 (3.45%)	7 (24.14%)	1 (3.45%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (3.45%)	1 (3.45%)	7 (24.14%)	2 (6.90%)

Results for Summer Session - Summer, 2013													
Total	Libraries (NA)	Summer Session Office (NA)	University Registrar (NA)	University Bookstore (NA)	Other - please specify in the comments below (NA)	University Computing Facilities (NA)	Student Financial Services - Office of Financial Aid (NA)	Summer Housing (UVA Conference Services) (NA)	Dining Services: Dining Halls/Cafes/Pavilion XI (NA)	Office of the Dean of Students (NA)	Student Health (NA)	IM-Rec Sports (gyms on Grounds) (NA)	Newcomb Hall: Facilities and Services/Extracurricular Programs (NA)
2171	460 (21.19%)	60 (2.76%)	90 (4.15%)	413 (19.02%)	192 (8.84%)	194 (8.94%)	115 (5.30%)	33 (1.52%)	113 (5.20%)	39 (1.80%)	141 (6.49%)	293 (13.50%)	28 (1.29%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**5. How did you learn about Summer Session?**

Question Type: Multiple Choice  
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 contributed by Summer Session

Results for ECON-3010-002														
Total	Anno-uncement s in the Cavalier Daily (NA)	Conn-ectio ns (NA)	Atten-denc e at a confe-rence or fair (NA)	Email blast (NA)	TopU niver-sities. com Web Site (NA)	Other -pleas e speci fy in the com-ment s below (NA)	Adve rtise-ment in other scho ol news paper s (NA)	News paper adver-tisem-ents (Washingt on Post, etc.) (NA)	Intern et Adve rtise-ment (NA)	Sum-mer Sessi on websi-te (NA)	E-mails from the Colle ge of Arts and Scien ces dean s (NA)	Table tents in dinin-g halls and cafes (NA)	Flyer s poste d aroun d Groun ds (e.g., class room s, dorm s) (NA)	Word of mout h from facult y, staff, and fellow stu-dent s (NA)
29	1 (3.45 %)	1 (3.45 %)	0 (0.00 %)	0 (0.00 %)	0 (0.00 %)	1 (3.45 %)	0 (0.00 %)	0 (0.00 %)	0 (0.00 %)	15 (51.7 2%)	1 (3.45 %)	0 (0.00 %)	0 (0.00 %)	10 (34.4 8%)

Results for Summer Session - Summer, 2013														
Total	Anno-uncement s in the Cavalier Daily (NA)	Conn-ectio ns (NA)	Atten-denc e at a confe-rence or fair (NA)	Email blast (NA)	TopU niver-sities. com Web Site (NA)	Other -pleas e speci fy in the com-ment s below (NA)	Adve rtise-ment in other scho ol news paper s (NA)	News paper adver-tisem-ents (Washingt on Post, etc.) (NA)	Intern et Adve rtise-ment (NA)	Sum-mer Sessi on websi-te (NA)	E-mails from the Colle ge of Arts and Scien ces dean s (NA)	Table tents in dinin-g halls and cafes (NA)	Flyer s poste d aroun d Groun ds (e.g., class room s, dorm s) (NA)	Word of mout h from facult y, staff, and fellow stu-dent s (NA)
2235	9 (0.40 %)	125 (5.59 %)	3 (0.13 %)	32 (1.43 %)	2 (0.09 %)	374 (16.7 3%)	6 (0.27 %)	2 (0.09 %)	27 (1.21 %)	648 (28.9 9%)	99 (4.43 %)	7 (0.31 %)	16 (0.72 %)	885 (39.6 0%)

**6. Is there a particular course you would have taken during the summer term if it had been offered?**

Question Type: Short Answer  
 ~  
 contributed by Summer Session

Results for ECON-3010-002	
Total	Individual Answers
20	See below for Individual Results

Not particularly.

no

no

no

no

no

Higher-level economics classes.

Not this summer.

I like summer courses because I like focusing only one subject for 4 weeks. I believe that I learn better in this way. There is no particular courses that I want to take but I would like to see more options for summer course schedule.

Stat 2120

No

No

No

No, just this one.

n/a

~ QUESTIONS AND DETAILS ~

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not that I can think of  
 Nope.  
 Econ 3010 is the exact one i needed  
 No, regardless of what other courses were offered to me this summer, I would have still taken ECON 3010. This is because ECON 3010 was a necessary, required course to be taken in order to complete my major requirements on time.  
 No.

**7. Please rate your overall experience in Summer Session.**

Question Type: Likert

contributed by Summer Session

Results for ECON-3010-002							
Total	Mean	Std Dev	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
30	4.30	0.60	11 (36.67%)	17 (56.67%)	2 (6.67%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
2268	4.37	0.73	1116 (49.21%)	922 (40.65%)	179 (7.89%)	46 (2.03%)	5 (0.22%)

**8. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for ECON-3010-002					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
30	0 (0.00%)	0 (0.00%)	5 (16.67%)	11 (36.67%)	14 (46.67%)

Results for Summer Session - Summer, 2013					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2275	31 (1.36%)	327 (14.37%)	588 (25.85%)	480 (21.10%)	849 (37.32%)

**9. I learned a great deal in this course.**

Question Type: Likert

contributed by Office of the Provost

Results for ECON-3010-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
30	4.63	0.49	19 (63.33%)	11 (36.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2270	4.46	0.74	1298 (57.18%)	775 (34.14%)	144 (6.34%)	43 (1.89%)	10 (0.44%)

**10. Overall, this was a worthwhile course.**

Question Type: Likert

contributed by Office of the Provost

Results for ECON-3010-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
29	4.41	0.63	14 (48.28%)	13 (44.83%)	2 (6.90%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2264	4.44	0.80	1320 (58.30%)	714 (31.54%)	156 (6.89%)	54 (2.39%)	20 (0.88%)

## ~ QUESTIONS AND DETAILS ~

## ~ ANSWER MATRICES ~

**11. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert

contributed by Office of the Provost

Results for ECON-3010-002, Bruestle, Stephen							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
29	4.31	0.54	10 (34.48%)	18 (62.07%)	1 (3.45%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2773	4.52	0.72	1749 (63.07%)	797 (28.74%)	171 (6.17%)	43 (1.55%)	13 (0.47%)

**12. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert

contributed by Office of the Provost

Results for ECON-3010-002, Bruestle, Stephen							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
30	4.17	0.70	10 (33.33%)	15 (50.00%)	5 (16.67%)	0 (0.00%)	0 (0.00%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2791	4.48	0.79	1753 (62.81%)	703 (25.19%)	273 (9.78%)	44 (1.58%)	18 (0.64%)

**13. Overall, the instructor was an effective teacher.**

Question Type: Likert

contributed by Office of the Provost

Results for ECON-3010-002, Bruestle, Stephen							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
30	3.67	1.15	7 (23.33%)	13 (43.33%)	5 (16.67%)	3 (10.00%)	2 (6.67%)

Results for Summer Session - Summer, 2013							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2792	4.40	0.88	1658 (59.38%)	754 (27.01%)	271 (9.71%)	64 (2.29%)	45 (1.61%)

**14. Please make any overall comments or observations about this course:**

Question Type: Short Answer

contributed by Office of the Provost

Results for ECON-3010-002	
Total	Individual Answers
24	See below for Individual Results

Libraries NEED to be open for later hours during the summer session - it was brutal to have to try and find somewhere to study after 10pm. Stephen clearly really wanted this to be a successful course and I appreciated his enthusiasm. I do however think he had a little trouble connecting with students. The course got off to a great start, but then when things got more complicated I felt like there was more of a disconnect between Stephen and the students. I also wish he had been more encouraging that a bad grade on the first exam didn't mean you were "doomed." Overall, I am happy I took the course and I would recommend it as a beneficial way to knock out the 301 requirement. Also, this is my third semester in a row with Elliott Isaac as a TA and I can honestly say I wouldn't have been as successful in this course if it wasn't for his help and extra time and effort. He has grown so much as a TA and I can not sing his praises enough. He is going to make a great professor one day if that's the path he chooses!

Great class and professor, I will recommend this class to friends so they take it during summer with Stephen

The material is difficult and hard to grasp but Stephen did an excellent job of trying his best to convey the material. There was a lot of work involved however Stephen made the workload very clear from the beginning and thus everything was fair.

Good Professor, though he once left class early for a doctor's appointment. I was disappointed that he hadn't scheduled the appt at another time when he had known for months when class was. Mostly, he is still quite nervous in front of the class and it shows through occasional mistakes when working through problems on the board. He often misunderstands students' questions and answers them in a very roundabout fashion. That being said, he was still a very effective teacher - taught clearly and explained things quite well. Thanks Stephen!

Stephen Bruestle was not an effective teacher of this course. He struggled to explain concepts non-mathematically and was unable to solve many of our homework problems when asked to explain them. He frequently appeared exasperated at our questions and was patronizing toward the students. The TA, Elliott, was our best resource; he was very adept at explaining difficult concepts and had great patience during class and office hours. It is the opinion of many students that Elliott, not Stephen, should have been the primary professor. Overall, this course was very challenging and would have benefited from a better, more organized teacher.

The TA, Elliott, was very helpful to this course. Stephen, however, struggled to deliver information in a clear and concise manner. He would make mathematical errors and throw off an entire example. While he seemed excited about the material, it was hard to transfer the same amount of energy to the coursework.

The instructor's lesson plans were obviously structured and organized, but his teaching methods were not. He tended to contradict himself several times during a class period and was not able to explain concepts or examples in a way other than how he thought about them. Therefore, discussion sessions were very useful because the TA was able to explain topics/perform calculations differently so that we got a complete understanding of the material. Students' questions were rarely answered productively or did not actually answer the kernel of the question at hand.

Add a little bit more structure in the material. Otherwise good material

In terms of instruction, Stephen is a good teacher. However, I would prefer that the weight of each exams are changed. Instead of 15%,30% and 45%; I think it's better if it is 30% each. But all in all, despite the short timeframe, this course really helped me in grasping economic concepts.

Stephen's lectures were of no use to me. I learned a lot more from Elliot the TA in his discussion groups. Stephen never approached a clear and concise lesson in his lectures. He rambled on through examples that no one understood the purpose of why we were doing them. Stephen tried motivate us but failed miserably. Overall, me and everyone else in the class taught themselves the material with the guiding aid of Elliot. He should have Stephen's job.

I think the structure of the course is difficult for students to grasp at first. It's a fast moving class with difficult material no matter who is teaching the course. I think Stephen did a fine job in his role as instructor. Some things could have been clearer, but that's just life. No teacher is 100% effective. Stephen made an effort however to convey this material in a straightforward and comprehensible way. I thank him and Elliot for their patience and understanding throughout the course.

The TA was incredible. Very clear lectures. Every question I had during lecture he answered concisely in discussion. Much better teacher than the professor. Bruestle tended to circle around the points he was trying to make, didn't have lecture as clearly planned out as the TA.

ECON 3010 was a very challenging course. However, Stephen Bruestle did a good job of making it as manageable as possible, despite the intense, condensed nature of the summer session. I definitely learned a lot through professor Bruestle, and my knowledge of economics has expanded greatly compared to the level before I took this course. Stephen Bruestle did a good job of teaching some of the more technical aspects that were only brushed upon lightly in the textbook. The lectures worked well in supplementing the material covered in the textbook. Furthermore, discussion section did a good job of supplementing the lecture by giving us more hands on application of concepts, through textbook examples that allowed us to apply the knowledge we learned during lecture. Both professor Bruestle and the TA were very approachable and they did a good job running the course. ECON 3010 is a difficult course by itself, and taking it during the summer session only made it more challenging. If given an option, I would have rather taken this course during the regular school year. Nonetheless, professor Bruestle did as good a job of any of making this challenging course very manageable, and I definitely learned a lot through him. All in all, taking this course during the summer session was still a pretty worthwhile experience.

It was a good class session and really intense but that was expected

This course is very intense during the summer. It requires students to study a lot but I think we learn so many things.

Stephen cared very much about each student's understanding of the material and was always available after class or reachable by e-mail.

Thank you so much!!!

Stephen clearly knows what he's doing and makes it clear what he expects of his students. Overall, this course experience was tough because of the rigor and the material, but I think Stephen did a pretty good job at trying to get the major concepts across.

Thanks!

The course was challenging, but good.

Stephen Bruestle is a good teacher.

I thought Stephen did a good job teaching the class, along with the TA Elliott. My only recommendation for Stephen is that I think he should be more confident in his abilities. Sometimes he seemed unsure of himself even though he definitely knew the material. I think improved confidence could lead to a better classroom experience. Overall, I enjoyed the class and learned a ton of information.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

I think it is wrong to make the the first exam so much more difficult than the other exams in an attempt force students to drop it. I'm glad i didn't drop after the first exam after not getting a good grade because I did extremely well on the second test and look to get a good grade in the course overall.

Stephen tended to make things more confusing as he tried clarify, using more complicated examples than necessary. He should be careful not to do this. He should also adjust his writing pressure because he breaks his chalk about 6-7 times per class